



Suffield Park Infant and Nursery School Curriculum Yearly Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PoR Text	Reception	Tanka Tanka Skunk	Naughty Bus	Blue Penguin	The Bog Baby	Yucky Worms	Ruby's Worrry
	Year 1	Beegu	Wild	Halibut Jackson	10 things I can do to help my world	Lila and the secret of the rain.	Bob The Man on the Moon
	Year 2	Claude in the City	Leaf	One Day on our Blue Planet - Savannah	The Tin Forest	The Last Wolf	Gregory Cool
Traditional Tales/ Additional Texts	Reception	The Enormous Turnip		The 3 Billy Goats Gruff		Jack and the Beanstalk	
	Year 1	Little Red Hen	Nursery Rhymes Christmas Poems	The 3 Little Pigs	Action Poems		Poetry
	Year 2	Town Mouse and The Country Mouse	The Night Before Christmas			Little Red Riding Hood	
Science: Topic	Reception	Identifying and comparing Animals Seasons-Autumn	Hibernation and animal homes <i>Investigation: What will make the best hibernation home?</i>	Materials Similarities and Differences <i>Investigation: How can we make ice?</i>	Growing Plants-seeds and bulbs	Minibeasts Life cycles and change <i>Investigation: Where do worms like to live?</i> Caring for animals	<i>Investigation: Which is the best material to make Ruby's windmill?</i>
	Year 1	Animals, Including Humans - Humans, senses <i>Observation over time Investigation: Observe changes in Oak tree through the seasons</i>	Seasons - Autumn; plants (deciduous and evergreen trees), animals (hibernation), weather patterns <i>Identifying, classifying and grouping Investigation: How can we sort the leaves collected on our walk?</i>	Seasons - Winter; plants, animals, weather patterns Materials <i>Comparative and fair testing Investigation: Which material will be suitable to make an umbrella? (link to Halibut Jackson)</i>	Seasons - Spring; plants, animals, weather patterns <i>Pattern seeking Investigation: Do larger eggs have stronger shell than smaller eggs?</i>	Animals, Including Humans - carnivore, herbivore and omnivore <i>Research using secondary sources Investigation: How are the animals in the Amazon different from ones we find in the wild in the UK? (link to zoo trip)</i>	Seasons - Summer; plants, animals, weather patterns <i>Investigation: Observe Oak tree through the seasons - REVIEW</i> Recap knowledge from the year.
	Year 2	Materials Everyday materials Materials and their properties. Comparing properties and suitability of materials Look at materials that surround Claude. <i>Investigation: Which materials can change shape when force is applied?(bending squashing twisting stretching)</i> What material would make a good bed/beret for Claude?	Habitats Living things and their habitats Habitats around the world and how animals are adapted to suit them. Food chains Microhabitats <i>Investigation: What creatures can we identify in our local microhabitats?</i> Norwich Science festival Bridges- materials	Life Animals including humans Hygiene Life cycles and offspring.	Survival Living things and their habitats Living, dead and never been alive (items in Tin forest) Animals including humans Food-groups and healthy living Exercise investigation. Science week Which class can grow the best.. RSPCA visit	Green fingers Plants Seeds and bulbs. Lifecycle. Observing and describing changes in plants as they grow. Micro habitats (recap food chains) How plants help us <i>Investigation: What do plants need to grow well? What is the best volume of water to give a plant?</i> Build bug hotels	More opportunities to fill gaps of knowledge/skills from year where retrieval has highlighted gaps. <i>Investigation: How many insects/ plants can we find in different micro habitats? At which stage are they at? Compare to earlier in the year. Reflective/Non reflective.</i>
Geography: Topic	Reception	Where do I live? My Street	Where do I live?	What is it like where Blue Penguin lives?	Do animals live in different places?	How can I make the school environment better for minibeasts?	How can I look after my environment? Caring for my community

	Understanding the World	Simple drawing of home	What will Naughty Bus see In London? Cromer and places I have visited (London/UK) Simple drawing of street	Simple place comparison - Cromer and Antarctica	Animals around the World	Planting and gardening around the school/community	
	Year 1	Why do people visit Cromer? Human and Physical features of Cromer Our Locality – Cromer & London Simple map of school		All aboard the Tour Bus! What will we see from the tour bus window? Travelling to London and the countries of the UK aboard a bus What will they see? What is the same and different about the different countries and cities that they visit?		UK Fieldwork/Mapwork tbc We are looking to create a practically based fieldwork and map reading skill based unit at this point.	
	Year 2	Where can we build a new play area in Cromer? Our school Location of our school and local area using google earth and maps. Use simple fieldwork/observations to study the geography of our school. Devise a simple map of the local area		What is my favourite continent or ocean and why? Savannah comparison/ Identify the world's 7 continents and 5 oceans and locate them on a map/globe. Locate areas of the world in relation to the Equator and the North and South Poles		Where would I like to live? Using geographical knowledge, new and learnt, children justify whether they would like to live in Tobago or Cromer	
History: Topic	Reception Understanding the World	Who I live with - older members of my family	Remembrance Day Guy Fawkes Exploring older forms of transport	Looking at older picture of Explorers in the Antarctic - comparing past and present images		Life cycles and change. Growth, decay and changes over time	Looking at how we have changed and grown – thinking about transition.
	Year 1		Queen Victoria. Victorian Christmas/toys (The Gunpowder plot and Remembrance).		First aeroplane flight.		Space and travel exploration.
	Year 2		- Personal timeline, adding in dates too. - The Great Fire of London, Samuel Pepys - looking at his diary to find out about the events that took place during the great fire of London and how things have changed e.g.fire service. - The Gunpowder Plot & Remembrance day		- Mary Seacole and Florence Nightingale - Find out about how and why they became famous (events that took place in the past). Making comparisons between hospitals now and then (hygiene standards have changed and the impact this has had on hospital conditions today). Looking at how the role of doctors and nurses have changed over time (medicines and immunisations). Visit from nurse to explain changes in nursing/hospitals		Henry Blogg, history of lifeboats. Using the internet to make comparisons between lifeboats now and then, and why changes have been made overtime Visit to Lifeboat station and Henry Blogg museum

Computing: Topic	Reception	Technology taught throughout the PSE/UTW curriculum, focus on online safety.		Safer Internet Day			
	Year 1	Technology in our lives and online safety	Multimedia & Handling Data and online safety	Technology in our lives and Safer Internet Day	Multimedia & Handling Data and online safety	Programming and online safety	
	Year 2	-Online Safety (focus: establishing what we already know. Recapping on school online safety posters & rules for the classroom) -Multimedia & Handling Data (focus: purposefully using ICT to use Textease to design an Online Safety Poster) Digital Art	Use of technology- Technology in our lives (focus: recognising why we use ICT in school and at home and why we should use it for short amounts of time, benefits of using technology including finding information, creating, gaming and communicating. Talk about the difference b/n online and things in the physical world. Consider using PowerPoint for children to record their ideas and answers related to the things you are learning about in Tech in our Lives.	-Safer Internet Day (whole school event & parents invited in - reinforcing online safety rules and the importance of age limits on games) -Multimedia To copy and paste a picture from the internet To write a text about it, change and manipulate it.	-Online Safety (focus: people that we do not know are strangers- not everyone is who they say they are on the Internet. Be kind, understand that the same rules apply to real life face-to-face relationships as they do to our online relationships.) -Multimedia & Handling Data To write and find out about their own dream/aspiration linked to Tin Forest.	-Online Safety (focus: understand why personal information needs to be kept private and passwords can be used to protect information and devices.) (focus: understand that people have created the information which we use online and that some information found online may not be true) -Multimedia & Handling Data To understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. -Programming (focus: consolidate previous learning programming. use logical reasoning to predict behaviour of simple programs	
Art & Design: Topic	Reception	Animal Painting using basic brush skills Block printing - repeating patterns/ animal prints	Drawing and painting - simple vehicles	Intro to sculpture -(Barbara Hepworth) Colour-shades-Penguins intro to water colours	Water Colours - landscape/background wash Clay Bog Babies	Andy Goldworthy Natural Sculptures	Picasso/ Brianna McCarthy Collage - Faces
	Year 1	Artist: Kandinsky (Alma Thomas) Colour mixing- Primary and secondary colours Kandinsky 'Circles', drawing and painting of still life of fruit/veg for Harvest - Exploring what you can do with paper – wax resistance	Printing - creating stamp for Christmas cards	Artist: Mondrian, digital art in style of Mondrian Drawing in style of illustrator (Halibut Jackson)	Weaving - Easter eggs	Artist: Van Gogh 'Sunflowers', observational drawing of flowers and animals. Recap of colour mixing. - Self-portraits (Van Gogh) Sculpture and collage - foil birds	
	Year 2	-Digital Art/Famous Artists Jason Naylor -positivity and kindness –(PSHE link) Hal Lasko -Pixel painter Andy Warhol inspired photo editing link to ICT	Colour mixing (Recap of primary and secondary colours) (Xmas Cards)	Painting & Colour Mixing including lighter & darker tones. Pencil techniques - drawing Hot & cold colours landscapes David Hockney Clay Work (Diwali)		Explore types of printing and evaluate art/own work Michelle Reader - Sculpture relating to the bee who spoke.	

DT: Topic	Reception	Musical instruments - simple percussion	Using simple tools, Making vehicles- box buses	Cooking - Pancake Day	Make viewfinders with link to artist Yayoi Kusama.	Sewing - Yucky Worms	Cooking - fruit kebabs/smoothies
	Year 1		Cooking – designing and making a biscuit face. Design and make a moving picture – link to Christmas cards.		Design, make, evaluate a model using recycled materials – bed for a toy.		Design and create a salad for Healthy living week. Explore how to cut/chop/grate. Textiles - Bookmark for summer Fete
	Year 2		-Building Bridges (London Bridges) Structures		Textiles - joining fabrics - sewing. Puppet making link to traditional tales STEM Week - Paper illusion toys Easter - Pop up cards	Sewing ongoing	-Designing and making a healthy Sandwich. Use of cut, spread, chop, grate. Mechanisms - create a new ride for Cromer pier (axles and wheels)
PE: Topic	Reception	PD Introducing PE Unit	PD Introducing PE Unit 2	Yoga Ball skills unit 1	Gymnastics unit 1 Balls skills unit 2	Games Unit 1 Street Dance	Games unit 2 Dance - Maypole
	Year 1	Fundamentals team building	Games- ball skills Sending and receiving.	Gymnastics Dance	Athletics Fitness	Dance maypole Target games	Net and wall Invasion
	Year 2	Ball skills Team Building	Sending and Receiving Target games	Athletics Gymnastics	Fitness Street Dance	Maypole Dancing Invasion	Swimming Beginners Net and Wall
Music: Topic	Reception	Listening to environmental sounds Explore percussion instruments (listening games phase1) Listen to a range of music - classical	Singing (Xmas play) Tempo (fast and slow) Listen to a range of music - jazz and funk	Story tell with percussion instruments Explore dynamics Listen to a range of music - multicultural	Pulse & Rhythm Revisit Tempo: fast/slow Listen to a range of music - Carnival of the animals	Learn mini beast songs Explore tuned untuned percussion Listen to a range of music - Vivaldi - Seasons	Write a class/group song about our feelings. Listen and respond Listen to a range of music - Gospel and religious
	Year 1	Use voices expressively by singing songs, charts and rhymes (assemblies). Link to science senses – can you name the instrument by the sound?	Using voices expressively by singing songs (learning songs for the Christmas Play). Recap to musical instruments	Recap to musical instruments/ experimenting with tempo, responding to the conductor.	Create a piece of music to add to a book.	Genres of music. Listening to artists, bands, and composers. Can you identify different instruments? How do these pieces make you feel? Experimenting with pitch.	Sing songs in different ways. Create own song based on a rhyme we know.
	Year 2	City sounds -Percussion (dynamic and tempo) Use untuned instruments to vary dynamics, tempo. To keep the beat going in a piece Singing and performing Harvest Festival	Animals -Listening/tuned percussion Thinking about how music can represent other things e.g. animals. Exploring pitch and tempo. Christmas Performance	Around the world -Improvising/ listening Using music from another country improvise a class piece, using the conductor to draw everybody together Using children’s cultural backgrounds to share different music	Music Superheroes Singing/Listening Beethoven and Stevie Wonder. Knowing that songs come from different genres Difference between live / recorded and that it changes throughout history	Body percussion -Improvising/ Performing Using body percussion to perform pieces Recording their music using symbols so that it can be played again	Caribbean Music -Singing/Performing Playing tuned instruments to create music with a mood, e.g. sad, exciting, calm Reggae, salsa, links. The Big Sing Leavers assembly

Rel & Health Ed: Topic	Reception	PANTS PATHS lessons 1-8	PATHS lessons 9-19	PANTS-review PATHS lessons 20-27	PATHS lessons 28-33	PANTS-review Paths lessons 34-40	PANTS + PATHS lessons 41-44 Worries and anxieties linked to transitions
	Year 1	People who help us e.g. doctors, coastguard. To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends). To wash hands correctly. PANTS	People who help us e.g. priest. Paths	People who help us e.g. police. To know what it means to be part of a family and that there are all different types of family set ups. To know that all families love and care for each other regardless of how they are constructed. Paths	People who help us and jobs. Paths	People who help us e.g. lifeguard/coastguard. To know some ways of staying safe in the sun. Paths	To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends) Paths
	Year 2	PANTS Concept of money needs and wants Claude –Was Claude right to pretend to be a doctor? (white lies) Other ‘Claude’ books in series.	PATHS books (Twiggle books) ongoing PANTS	PATHS To identify and respect the differences and similarities between themselves and others. To recognise the ways we are the same/different-in community.	PATHS To recognise risk, road, fire water To know how to get help in an emergency To know about immunizations.	PATHS To know the difference between bullying and bad behaviour. To know how to make friends with others that may be different. To know how to work and play with others.	PATHS To know how to set simple goals To recognise what we are good at healthy week to know how to stay healthy. To know about dental care.
RE: Topic	Reception	Harvest Remembrance Hinduism - Diwali	Diwali/festivals Christmas	Chinese New Year/Beliefs	Easter	Symbols	Artefacts
	Year 1	PANTOSAURUS - (Safeguarding Policy) NSPCC educational materials	Christmas How do Christians celebrate Christmas? What does the nativity story teach Christians about Jesus? What signs and symbols do people use to celebrate their religion?	Creation How did the universe come to be? Christianity/Judaism and Hinduism.	Easter What signs and symbols do people use to celebrate their religion? What do my senses tell me about the world of religion and belief?	Judaism What do Jewish people remember on Shabbat? What signs and symbols do people use to celebrate their religion?	Celebrations How does a celebration bring a community together?
	Year 2	PANTS-keeping our body safe	How do Christians belong to their faith family? Visit to Cromer church	Why is light an important symbol for Christians, Jews and Hindus.	What does the Cross mean to Christians? Theology	How do Jewish people celebrate passover?	Why do people have different views about God?