

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PoR Text	Claude in the City	Leaf	One Day on our Blue Planet	The Tin Forest	Little Red Riding Hood The Last Wolf	Tempest (Transition)
Science	<p>Materials <i>Everyday materials</i> Materials and their properties. Comparing properties and suitability of materials</p> <p>Look at materials that surround Claude.</p> <p>Investigation: <i>Which materials can change shape when force is applied?(bending squashing twisting stretching)</i> <i>What material would make a good bed/beret for Claude?</i></p>	<p>Habitats <i>Living things and their habitats</i> Habitats around the world and how animals are adapted to suit them.</p> <p>Food chains Microhabitats <i>Investigation: What creatures can we identify in our local microhabitats?</i></p>	<p>Life <i>Animals including humans</i> Hygiene Life cycles and offspring.</p>	<p>Survival <i>Living things and their habitats</i> Living, dead and never been alive (items in Tin forest) <i>Animals including humans</i> Food-groups and healthy living <i>Exercise investigation.</i></p>	<p><i>Plants</i> Seeds and bulbs. Lifecycle. Observing and describing changes in plants as they grow. Micro habitats (recap food chains) How plants help us <i>Investigation: What do plants need to grow well? What is the best volume of water to give a plant?</i></p>	<p>More opportunities to fill gaps of knowledge/skills from year where retrieval has highlighted gaps. Investigation: How many insects/ plants can we find in different micro habitats? At which stage are they at? Compare to earlier in the year.</p>
Science: Enrichment + opportunities and Books	Gardening throughout year.	Norwich Science festival Bridges - materials link	Read 'One Day books'	British Science week Which class can grow the best... RSPCA	Gardening throughout the year. Build bug hotels.	
Geography	-Our school		-Continents and oceans Identify the worlds 7 continents and 5		. Use atlases and globes. Identify locations of habitats	

	Location of our school and local area using google earth and maps. Use simple fieldwork/observations to study the geography of our school. Devise a simple map of the new school build		oceans and locate them on a map/globe. Locate areas of the world in relation to the Equator and the North and South Poles		around the world. Link to One Day on our Blue Planet. Locate hot and cold areas of the world in relation to the Equator	
Geography Enrichment opportunities and books	Field work around school grounds / local area					Compare location to Cromer.
History		<ul style="list-style-type: none"> - Personal timeline, adding in dates too. - The Great Fire of London, Samuel Pepys - looking at his diary to find out about the events that took place during the great fire of London and how things have changed/been adapted e.g Fire service. - The Gunpowder Plot & Remembrance Day. 		<ul style="list-style-type: none"> - Mary Seacole and Florence Nightingale - Find out about how and why they became famous and how they helped others during events that took place in the past. Making comparisons between hospitals now and then (hygiene standards have changed and the impact this has had on hospital conditions today). Looking at how the role of doctors and nurses have 		<ul style="list-style-type: none"> - Henry Blogg, history of Cromer. Investigate why Cromer is well known now and in the past.

				changed over time (medicines and immunisations).		
History: Enrichment opportunities and Books				Visit from a nurse to explain changes in nursing and hospitals.		*Visit to Cromer Lifeboat Station and Henry Blogg Museum.
Computing	-Online Safety - Use technology purposefully to create, organise, store, manipulate and retrieve digital content (taught via Art unit this half term).	-Online Safety (recap). - Recognise common uses of information technology beyond school	-Online Safety (recap - during Online Safety Day - beginning of Feb). - Use technology purposefully to create, organise, store, manipulate and retrieve digital content (use Microsoft Word. Taught to copy and paste a picture from the internet and write a fact about it - teach changing size and colour of text etc.).	-Online Safety (recap). -Use technology purposefully to create, organise, store, manipulate and retrieve digital content (using google docs). Children write about and find images of their dreams and wishes (link to Tin Forest -old man's dreams)	-Online Safety (recap). - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - Create and debug simple programs -Use logical reasoning to predict the behaviour of simple programs	-Online Safety (recap). -Use technology purposefully to create, organise, store, manipulate and retrieve digital content (using Google Doc) Ch write create date linked to previous and current learning.

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Computing: Enrichment + opportunities and Books						
Art & Design: Topic	Digital Art/Famous Artists Jason Naylor -positivity and kindness (PHSE) Hal Lasko - Pixel Painter Andy Warhol inspired photo editing link to ICT		Painting & Colour Mixing including lighter & darker tones. Pencil techniques - drawing Hot & cold colours (landscapes - David Hockney savannah) Clay Work (Diwali)		Explore types of printing and evaluate art/own work Sculptures	
Art & Design: Enrichment + opportunities and Books		Colour mixing (secondary) (Xmas Cards)				
DT: Topic		-Building Bridges (London Bridges) Structures Sewing ongoing		Textiles - joining fabrics - sewing. Puppet making Linked to traditional tales retelling.		-Designing and making a healthy Sandwich. Use of cut, spread, chop, grate. Mechanisms - create a new ride for Cromer pier (axles and wheels)

DT: Enrichment opportunities and Books				STEM Week - design and make illusion toys Easter pop-up cards		
PE: Topic	Ball Skills Team Games	Sending and Receiving Target Games	Dance Street Dance Fitness	Athletics Running Cross Country Competition Gymnastics	Invasion Games Striking & Fielding	<u>-Swimming Water confidence/stroke technique</u> <u>-Sports Day Activities</u> Team Games and competition
PE: Enrichment opportunities and Books	Daily Mile	Healthy Hedgehogs Y2 Sports Club	Daily Mile Tri-Golf Event	Daily Mile	Cross Country Event Tennis Visits KS1 Girls Sports Club	Healthy Living Week Sports Days
Music: Topic	City sounds -Percussion (dynamic and tempo) Use untuned instruments to vary dynamics, tempo. To keep the beat going in a piece	Animals -Listening/tuned percussion Thinking about how music can represent other things e.g. animals. Exploring pitch and tempo.	Grandma Rap - performing - -singing in 2 parts - keeping the beat - music notations, crotches, quavers and rests.	Bird Song - different genres - repeating patterns - listening - body percussion - composing music - pitch and dynamics	Rockpool Rock - playing tuned instruments - listening - performing - singing in 2 parts - music through history - Jive and Rock - following a conductor	Leavers -Singing/Performing

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Music: Enrichment + opportunities and books	Singing & Performing - Harvest Festival Ongoing Class/singing assemblies	Christmas performance	Singing Assembly	Singing Assembly	Singing Assembly	Singing & Performing - The Leavers Assembly
Rel & Health Ed: Topic	PATHS/PHSE objectives ongoing To know the concept of money and understand the difference btw needs and wants (Claude link). To know that jobs help people to earn money to pay for things (burglar in Claude).	PATHS/PHSE objectives ongoing PANTS	PATHS/PHSE objectives ongoing To identify and respect the differences and similarities btw themselves and others. To recognise the ways they are the same as, and different to, others (and in the community).	PATHS/PHSE objectives ongoing To recognise risk (road, water & fire) To know how to get help in an emergency (calling 999). To know about immunisations can help us.	PATHS/PHSE objectives ongoing To know the difference btw bullying and bad behavior. To know how to make friends with others who may be different. To know how to work and play with others cooperatively.	PATHS/PHSE objectives ongoing To know how to set simple goals (preparing for Y3). To recognise what we are good at (Henry Blogg attributes). To know our own Healthy Wk To know different ways of keeping healthy. To know about dental care (brushing twice a day & visiting a dentist).
Rel & Health Ed: Enrichment + opportunities and books					PE and SEMH cafe'	Transition workshop from Mental Health Support Teams
RE: Topic		How do Christians belong to their faith family?	Why is light an important symbol for Christians Jews and	What does the cross mean to Christians? Christian	Christian	Why do people have different views about

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			Hindus? Christian, Jewish, Hindu -light touch.		How do Jewish people celebrate Passover (Pesach)? Jewish	the idea of God? Multi/Humanist
RE: Enrichment opportunities and books		Harvest festival assembly from Reverend at Cromer Church Visit to Cromer Church to see Christian symbolism. Make a symbolic wreath (link to next RE unit.)	Divali books Christmas Assembly from the reverend at Cromer Church.	Easter Assembly and visit from Cromer Church by Reverend Joanna	The Prince of Egypt (film) Visit from Deborah Carpenter -Person of Jewish Faith.	Reverend Joanna visit to talk about Christian belief